

## **New Publication: The California Adult Education Learner Persistence Project**

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This publication produced by CALPRO, under funding from the California Department of Education (CDE), presents the outcomes of a multi-year initiative on enhancing adult learner persistence. It addresses three distinct but related efforts on learner persistence: (1) the adult learner persistence Web site developed by the CDE, (2) a field-based research initiative (FBRI) on learner persistence, and (3) site-based study circles on learner persistence. The purpose of each of these efforts was the same: to make available to California adult educators information about current research findings on learner persistence and to invite them to use the findings to design and implement interventions to enhance the persistence of their adult learners. Together, the three efforts make up the Adult Learner Persistence Project, which is part of a larger effort—the California Research-to-Practice Initiative.

Access the full document on the CALPRO Web site at <http://www.calpro-online.org> (click on *Resources*, then *Publications*).

A discussion on findings from the field-based research initiative is starting on the Literacy Practice, Research, and Policy (LPRP) Connections listserv. Join the discussion on *What happens to student persistence when adult secondary students who experience difficulty attending classes on a regular basis are offered a distance learning option?* To join the listserv, send a blank e-mail to [join-lprpconnections@lists.scoe.net](mailto:join-lprpconnections@lists.scoe.net)