



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: _____

Student Name _____

Teacher Name _____

Module 26 Women in Non Traditional Occupations

1. What did you learn from this unit?

2. Is there anything else about this subject which you would like to know which was not explored in the class or workshop?

3. After studying and discussing this subject, have your feelings or attitudes about women working in non-traditional jobs changed? If so, how?

4. Choose between one of the following two activities.

Persons choosing activity "a" will be assigned a partner.

Persons choosing activity "b" will work in a small group.

a. Pick a non-traditional job or occupation and analyze it. If there is someone who you know well who does not believe that women should work in non traditional jobs, prepare good reasons (or good arguments) why women should be able to occupy such jobs.

Write down your arguments. Role play your argument with your partner. Your partner will ask you questions and disagree with you. When you are finished ask your partner for suggestions to make your argument stronger. Then ask the person you know who doesn't believe that women should work in non traditional jobs if you can talk with them about the subject. Present your argument. Write up the results and turn them in to your instructor.

b. In a small group present a role play to the whole group using one of the following situations. After you present your role play to the whole group, the group will make comments and suggestions.

Marie and Charles have been married, for 12 years. Their 2 children are in school. Marie has a job taking care of a 2 year old boy in his home 5 days a week but the pay is very low. She wants to start her own landscape business with her friend Elena. Elena has a pick-up truck and has occasionally helped her husband Raymond who works for a landscape contractor. Charles tells Marie that landscaping is not a woman's job and he tells her she can't do it. Create a role play to resolve this situation. Show interactions between Marie, Charles, Elena and Raymond.

or

Sofia is 18 and the single daughter of a very traditional Mexican immigrant father -Jesse - and mother - Gilda. Sofia was born in the United States and is currently attending the local community college. She wants to become a police woman. Her father forbids her to do this and tells her this is not a woman's job. Her mother agrees. He tells her she should become a secretary or nurse. Create a role play between Sofia and her parents. You can include a conversation between Sofia and a friend or teacher as well as the conversation between Sofia and her parents.

Write-up for Option 4a

. What is the non-traditional job or occupation you are discussing?

. What skills or knowledge or physical abilities are required for this occupation? Can a woman handle them?

Skills or knowledge or physical abilities required	Can a woman handle them?

. Why do you think women aren't often in this occupation now?

. Can the barriers keeping women from being part of this occupation be overcome? How?

. What are your arguments for why it would be good for a woman to apply for such of a position:

. Do you think these would persuade you or someone you know to apply for such a position?

Write up for option 4b:

Situation discussed: ____ Marie and Charles are married, or ____ Sofia is 18

. Conversation:

. How is the problem resolved:

· Do you think this will work for her? What will help it work? What will be a barrier for her?

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