



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: _____

Student Name _____

Teacher Name _____

Module 20 Following Changes In Laws

Instructions: Please team up with three or four other students to work on this activity as a group. The activity is divided in two parts. The first part asks you to discuss a proposed or actual law on which people voted not too long ago. The second part asks you to reflect on your work with this module and tell us what you learned.

Part I

Form small groups. Use the answer sheet on the next page to prepare your report.

1. Select one of the bills proposed to voters in the November 1996 election; or, if available, the instructor can ask the students get on the OTAN Web Page, and select a proposed law, as profiled there, for discussion.
2. Read the proposed (or actual law) on which people will vote (or voted) on 11/5/96.
3. Discuss the proposed law as a group, and prepare a report on it including:
 - a. who (what kinds of groups) might be for it and against it, and the reasons why
 - b. what the law as proposed means for you and others in the community in which you live--what are positive and negative effects from enacting the law (if any)?
 - c. who (the kinds of people in different kinds of situations) the law (if enacted) will affect (or has affected)
 - d. when the law will go into effect
 - e. what will be involved in putting the law into effect
 - f. how might the law be improved (i.e. amended to make it better)
4. State the group members' position regarding the proposed or actual law; and make a report to the class about your discussion on what impacts the law will probably have, and how it might be improved.

Following Changes in Laws Answer Sheet

1. What actual or proposed law is your group discussing?

2. Summary of the proposed or actual law, for the oral report to the class:

3. Report outline:

a. who (what kinds of groups) might be for it and against it, and the reasons why

b. what the law as proposed means for you and others in the community in which you live--what are positive and negative effects from enacting the law (if any)?

c. who (the kinds of people in different kinds of situations) the law (if enacted) will affect (or has affected)

d. when the law will go into effect? Will it be in effect by March 14, 1997?

e. What will be involved in putting the law into effect?

f. group members' position regarding the proposed or actual law, what are the changes from the previous situation that are likely to occur?

g. how the bill might be improved?

Part II.

Please tell us what you learned from your work with this module.

1. Did you benefit from your work on this module regarding any of the following?

<i>understanding better:</i>	Yes/No	Please comment on either: < How you benefited; or < Why you feel this module was not useful for you in this area
a. The process by which laws are changed is a political process and as such it is responsive to public opinion and debate?		
b. Understanding how the process of passing and implementing laws affects you?		
c. How court review of laws might affect you?		
d. how to convince family, friends and co-workers to stay informed about pending legislation?		

2. Did your work in this module help you in any of the following areas?

	Yes/No	Please comment on either: < How you benefited; or < Why you feel this module was not useful for you in this area
a. Keep yourself informed about the facts related to changing legal status of immigrants and how they might affect you.		
b. Assess the accuracy of information offered by family, friends and co-workers regarding changes in laws?		
c. Find and use the information from "special interest" groups as a means of keeping up-to-date on legislation-both those groups who are for and against immigrants?		
d. Read technical or legal information and understand what it might mean for you, your friends or your family, or your community?		

e. Clarify your understanding of legal information and how it applies to you or your community?		
f. Write letters to express your opinion or concern about an issue		
g. Anything else? Please tell us about it:		

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