



Latino Adult Education Services

LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: \_\_\_\_\_

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

**Student Survey "Civic Participation"**

**Have you ever thought or talked with friends, co-workers or family members about the following issues:**

	For each line, Please check the box that applies to you			
	Never	Sometimes	Often	Not Interested
a. how people can work together to make changes in schools, at work or in the community?				
b. what bothers you in the community and if or how it could be different?				
c. the different ways an individual can get other people interested in an issue or in changing laws or practices?				
d. whether it is worth it or not to tell local politicians, or the local community government representative your view or write a letter to a newspaper editor?				
e. how to get your ideas heard?				
f. whether or not there are local groups working on issues you care about?				
g. whether people who aren't citizens should have a say in community affairs?				

**2. How important is it for you to find out more about how to :**

	For each line, Please check the box that applies to you			
	Not Very Important	A little Important	Very Important	Not Interested
a. make a difference in the schools?				
b. work on a problem that bothers you in your community?				
c. let other people in the community know how you feel about an issue?				

d. find and join with the other people in your community who feel the way you do about an issue?				
e. analyze the issues that are reported on in the newspapers?				
f. convincing people who disagree with you to listen to your point of view?				

**3. How confident are you that you have the skills you need to do the following:**

	For each line, Please check the box that applies to you			
	Not Very Important	A little Important	Very Important	Not Interested
a. write a letter to the editor of the newspaper expressing your views in a way others with different views would understand?				
b. listen to and communicate with public officials and their employees in a way which helps them understand your perspective and why it's different from theirs?				
c. get your voice heard through your Civic or community involvement?				
d. get access to a variety of information (or information from different sources) on community activities or government affairs, so you could really know what's going on?				
e. persuade others to pay attention to your viewpoint, when you think it's important?				
f. negotiate with others to solve problems or reach decisions, even when they are from various backgrounds and have differing perspectives which differ from yours?				

**4. Crossing the street to come to class, your friend almost was hit by a car. There was a loud screeching of breaks, and the car was able to stop, but it was close. There is no stop sign on the street which would allow students to cross more safely; and this is the third time a student almost was hit.**

- a. What can you do about it?  
\_\_\_\_\_
- b. Whom would you talk to?  
\_\_\_\_\_
- c. What would you tell that person or persons?  
\_\_\_\_\_
- d. Will you get a stop sign there? Why or why not?

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**5. What do you want to learn about how to make a difference in your community or getting local leaders to listen to the issues you think are important?**

I would like to learn:

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