



Latino Adult Education Services

LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: _____

Student Name _____

Teacher Name _____

Student Survey "Parents' Involvement in their Children's Education"

1. Do you have children at or below school age?

- _____ Yes
- _____ No, but friends, other family members, or people at work do.
- _____ No, and nobody I regularly talk to does either.

2. How confident are you that you have all the information you need about the rights children have to:

	For each line, Please check the box that applies to you			
	Not Very Confident	A Little Confident	Quite Confident	Have all the information I Need
a. attend school regardless of the immigration status of their parents?				
b. receive special help in school if they have difficulty speaking English?				
c. be protected from discrimination or any bad treatment because of where they're from?				

3. Have you ever thought or talked with family members, friends or co-workers about the following:

	For each line, Please check the box that applies to you			
	Never	Once or Twice	Often	Not Interested
a) that children's first and most important teachers are their parents?				
b) that children often learn to solve problems by watching the way their parents solve them?				
c) that education is based on asking questions and then working with other people to answer them?				
d) that education prepares (or should prepare) children for the work they will do in the future?				

e) that activities outside the classroom, like sports and music, might help your child to learn important things?				
f) the different ways there are to help with your child's education?				
g) dealing with children's teachers so they do a better job helping the child learn?				
h) What you (or they) think schools should teach?				

4. Please read the background piece and advise Rodrigo what he should do.

Background: Julian has not been able to go to work because he has a broken leg, and has been spending more time with his daughter, Felicia, who is 8 years old. He has been talking with her and helping her with homework and asking her to go to the store for him. He writes her notes about what to buy, what it should cost, and how much change to bring back. He notices that many times she seems to reverse the letters and has a hard time reading; and she reverses the numbers too, so she reads 10 as 01. He has corrected her, and she has told him it is only because she is in a hurry to get him what he wants; and it's not a problem. And, she does seem to get what he's written on the list. He has talked about this to his wife, but she doesn't want to talk to the teacher about it because it might give the teacher a bad attitude toward Felicia, or the teacher might think they were making trouble. A parent-teacher conference is coming up next week, and Julian is wondering what he should do and say about this "problem" (if it is one). The grades Felicia has been getting have been OK (C+). He doesn't want to make a problem when there isn't one. Please advise Julian.

a. Should Julian say anything to the teacher?

b. What should Julian say to the teacher? Please write a brief dialogue between Rodrigo and the teacher. You'll see below Mrs. Ortiz (the teacher) has just introduced herself to Julian. What should he say now? Please complete the rest of the dialogue

Mrs. Ortiz: Hi, I'm Mrs. Ortiz, Felicia's teacher. How are you? We really enjoy having Felicia in class with us; she's such a nice little girl and a promising student. Have you seen some of the nice things she has done in class?

Julian:

Mrs. Ortiz: _____

Julian: _____

5. How confident are you that you can do the following or advise someone else how to

do it effectively:

	For each line, Please check the box that applies to you			
	Not Very Confident	Somewhat Confident	Quite Confident	Have all the information I need
a. Explain the value of education to your children or children of friends or other family members; and how it might benefit them financially in the long-term?				
b. Get access to the education and educational services your child or children of friends or family members need?				
c. Participate in the educational process of your own children or children in your household or of family members				
d. Communicate with teachers and school personnel about your child or children in your household in order to understand how to help them succeed in school				
e. Plan ahead for a child's success in school?				
f. Talk to your child (or a family member's child) about what they should try to get out of their education to do well in the future				

6. What do you want to learn about how parents can be usefully involved in their children's education?

I would like to learn:

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