



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: _____

Student Name _____

Teacher Name _____

Module 8 Issues Relating to Women's Immigration Status

Instructions:

This activity has two parts. The first part asks you to read about a situation and provide advice about what to do. The second part asks you to reflect on your work with this module and tell us what You Learned.

Part I. Please read the situations below and suggest what Esperanza should do.

1. Situation:

Esperanza entered the United States illegally ten years ago. She began working as a housekeeper. Just four years ago, Esperanza met and married a U.S. born citizen. He said he would petition to regularize her status right away, but he has not followed through on his promise. Two years ago, her husband's two adult sons came to live with their father. Now they demand Esperanza cook and clean for them also. They threaten to call the INS if she refuses. Lately, one of her step-sons has been making sexual advances to her. Esperanza lives in fear.

a. If Esperanza asked you advice, what would you recommend she do?

b. What would you expect would happen (positive and negative) if she did this?

c. What organizations are there from whom she could get help, and about how much would she have to pay for it?

2. If Esperanza wants to consult a lawyer, how can she find out if the person she has selected is a good choice? What questions should she ask the lawyer? Please write them in the spaces below.

- a. _____
_____?
- b. _____
_____?
- c. _____
_____?
- d. _____
_____?

3. Situation:

Background: Concha is pregnant and wants to get a prenatal check up. Her visa on which she entered the country is expired, but she is married to someone with a permanent resident card.

a. Is she eligible for help with health care costs? If not, how can she get medical care?

b. What information does she need to find out to determine if she is eligible for these services?

c. If she went for medical care, and the provider said negative or bad things about immigrants, what should she do or say? Write a short dialog that show how to communicate with people who may be hostile to immigrants.

Health care provider. No, we cannot provide you with a check-up because you are not a legal citizen. If we did, you immigrants would use up all our money, and we wouldn't get paid.

Concha:

Health care provider:

Concha:

Part II. Please tell us, by answering the questions below, how useful the module was for you in developing your abilities to use English and working on questions important to you.

Q1. Did you benefit from your work on this module regarding learning about any of the following?

For example, in your ability to	Yes/No	Please comment on either: < How you benefited; or < Why you feel this module was not useful for you in this area
a. Choosing a potential provider of immigration advice		
b. Researching immigration information through the Internet and other sources		
c. Determine how a married woman can find out if anything can be done to adjust her immigration status if her husband won't help.		
d. Understanding what treatment by a husband makes his wife a "battered spouse"		
e. Understanding the new penalties for living in the U.S. without papers		
f. How to communicate with people who may be hostile to immigrants		

2. Did your work in this module help you in any of the following areas?

For example, in your ability to	Yes/No	Please comment on either: < How you benefited; or < Why you feel this module was not useful for you in this area
a. Reading and understanding technical information?		
b. Researching how to get information you need about immigration?		
c. Asking questions and getting the information you need to know?		
d. Understanding the information contained in technical documents and making good use of it?		
e. Communicating with people who may not agree with you or who are prejudiced against immigrants?		
f. Anything else? Please tell us		

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