



Latino Adult Education Services

LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

Date: _____

Student Name _____

Teacher Name _____

Student Survey "Teenager's Access to Higher Education"

1. How confident are you that you have the information you need to decide or figure out:

	For each line, Please check the box that applies to you			
	Not Very Confident	A Little Confident	Quite Confident	Know all I need to know
a. What the requirements are to get into a college or technical training institution				
b. What aid is available to help finance attending college or a technical training institution				
c. If it's worthwhile to attend college-what it will do for someone who has a HS diploma or a GED				
d. Who can go to college				
e. How you can get credit for courses you have taken at different schools transferred				
f. What your rights and responsibilities are if you take out a student loan to help pay for education				
g. How to make sure the HS Counselor gives your son or daughter what they need to know about possible careers.				
h. Whether legal immigrants can get the same financial aid citizens can?				

2. If you wanted to help a teenager decide about what to do next, how confident are you that you have the information or skills you need to assist that person:

	For each line, Please check the box that applies to you			
	Not Very Confident	A Little Confident	Quite Confident	Know all I need to know

a. Decide whether to continue with school, after they got a GED or HS Diploma, or take an "entry" job outside it?				
b. Choose a particular college or school				
c. Get an application and apply for college or school and fill it out?				
d. Compare benefits of different careers and figure out how to explore them?				
e. Get a financial aid application & complete it?				
f. Estimate how much aid they will need?				
g. Compare college costs with financial aid offers?				
h. Compare advantages and disadvantages of different financial aid offers?				
i. Use the Internet and other sources to get the information you need to help them?				
j. Help a college student succeed when they first go to college?				

3. How important is for you to learn more about how to do the following?

	For each line, Please check the box that applies to you			
How to:	Not Important	A little Important	Quite Important	Very Important
a. Estimating the economic value of education				
b. Acquiring and evaluating information on financial aid available to assist with education				
c. Comparing and contrasting various financial aid offers				
d. How the financial aid process works				

4. Please advise Jose.

Background: Jose is a junior in high school. He wants to go to college. He speaks both Spanish and English fluently, so he doesn't think he should have any trouble. He thinks he may want to study international business. His parents own a small restaurant and don't have much money-he's only one of several children. They want him to get a job or work in the restaurant, but have told him if he can demonstrate that going to college will 'be worth it,' they could contribute a little money to it.

a. How should he figure out about what college he should go to?

b. What sort of questions should he ask the college to see if it will be worth it to him and his family for him to go to college?

c. If you were Jose, what would you say to your parents to convince them you should go to college? Please write a short dialogue showing what Jose says to his parents and what they reply to him. Jose's parents have given Jose a starting point for the discussion.

Jose's Parents: So, Jose, have you thought any more about coming to work in the restaurant after you finish high school next year?

Jose:

His parents:

Jose:

His parents:

Jose:

His parents:

5. Have you ever given a teenager (a relative, your own child, or a neighbor's or friend's child) advice about college?

About:	Yes	No
· whether or not to go to college		
· what to study in college		
· how to make the most of college		
· how to do well in college		
· how to weigh the value of college against other life opportunities		

6. What would you like to learn about helping teenagers to explore the opportunities available to them if they go to college?

I would like to learn:

Authors: Ed Kissam and Holda Dorsey

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