



LAES has developed a series of immigrant issue instructional modules entitled "Tierra de Oportunidad" for orientation to our complex society.

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## Sample Lesson Plan

Lesson Plan: 02. Women's Work Issues

Author: Holda Dorsey

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- Introduction
- Motivation
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### Objectives

- To discuss work conditions with co-workers.
- To role play communication with supervisor.
- To problem solve ways to address sexual harassment situations.

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### Learners & Context

ESL 5th to 7th level, adult students from Spanish linguistic background. Average ability of the group is medium. The range of ability is wide. Motivation is high. The size of the group is between 11 and 30. There are many learners whose English is limited.

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### Room Setup

- Chairs and small tables to facilitate pair or small group activities.
  - Screen, overhead, color pens, blackboard.
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## To Bring

- Transparency of objectives
  - Transparency with focus questions
  - Handouts
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## To Do Ahead

- Prepare copies of handouts
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## Media Used

- Overhead
  - Handout
  - Print
  - Blackboard
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## Events

### **Introduction (*approx. 10 min*)**

Teacher asks students what they liked and did not like about their present or past jobs.

Example: Sara, Where did you work last year? What kind of supervisor did you have? How many co-workers did you have? What benefits did you receive?

### **Motivation (*approx. 10 min*)**

Teacher tells a short anecdote:

A woman working in a factory felt dizzy from the smell of the chemicals. Even though she complained, the supervisors did not take care of the problem. The woman went to the doctor who found poison in her blood. The doctor reported the situation to the authorities. The authorities inspected the factory and found the situation unhealthy and dangerous. The inspectors closed the factory and fined the owners.

What could workers do?

How can workers force change?

### **Objectives (approx. 10 min)**

Teacher states the objectives of today's lessons.

You will be able to:

- to discuss work conditions with co-workers;
- to role play communication with supervisor;
- to problem solve ways to address sexual harassment situations.

You will also practice:

- analyzing a problem, identifying possible solutions,
- devising plan to resolve it, defining implications of the solution;
- working with others and contributing ideas and suggestions;
- communicating feelings effectively.

### **Reading (approx. 20 min)**

Students read handout with information on Women's Work Issues. Students circle new words, and ask the teacher or others students for clarification.

### **Comprehension (approx. 10 min)**

Students stand in pairs in two concentric circles. The inside circle faces out; the outside circle faces in. Students formulate questions to match the answers on the handout. Each pair asks and answers these and other detailed comprehension questions.

### **Discussion (approx. 15 min)**

Teacher asks the students to sit in groups of four to discuss work conditions that they have experienced or that someone in their family has experienced.

After discussing their stories in the group, the students share the worst and best situations with the whole class.

### **Feedback (approx. 10 min)**

Teacher writes on the board the situations mentioned by the students.

Teacher tells the students to work in pairs and to choose one of these examples to practice effective ways to handle the situation.

Students analyze the situations listed on the board, brainstorm possible solutions and what might be the implications of the solution.

### **Break (approx. 10min)**

Teacher asks students to stretch and organize their materials while teacher takes care of attendance and other record keeping duties.

### **Role Play (approx. 20min)**

Teacher directs each pair to prepare a dialog role playing the situation selected.

The dialog should reflect effective and ineffective strategies to resolve the situation and the consequences of the solution.

### **Defining (approx. 15 min)**

Teacher distributes alternate segments of Definition of Sexual Harassment readings to students. (Handouts A and B)

Students work in pairs within groups of four.

Each pair alternates - one reads while the other notes difficult words, they both clarify vocabulary and concepts. After each broad concept, the pair explains the concept to the other pair.

If necessary pairs can change groups or assist other groups.

### **Problem Solve (approx. 20 min)**

Teacher projects a series of situations that may be considered sexual harassment.

Students analyze and discuss if it is or isn't sexual harassment and why.

Students identify a variety of possible solutions and their consequences in order to prepare a plan of action.

Students relate similar situations that they have encountered or that they have heard about.

### **Reflection (approx. 15min)**

Students reflect on how to resolve a problem with team support.

Teacher asks them to write two lines about the advantages or disadvantages of team support and hand them in.

### **Evaluation (approx. 15 min)**

Teacher restates the objectives:

You were able to:

- to discuss work conditions with co-workers;
- to role play communication with supervisor;
- to problem solve ways to address sexual harassment situations.

You also practiced:

- analyzing a problem, identifying possible solutions, devising plan to resolve it, defining implications of the solution;
- working with others and contributing ideas and suggestions;
- communicating feelings effectively.

Students state how they felt about the topic.

Students express how they will use the learned skills.

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*Authors: Ed Kissam and Holda Dorsey*

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